

Journey: Journalism Bootcamp 2025

Code of Conduct

The Journey program is dedicated to providing a harassment-free learning experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion (or lack thereof), or technology choices.

We do not tolerate harassment of program participants – fellows, speakers or staff – in any form. Sexual language and imagery are not appropriate for any of the program's venues, including workshops, official or unofficial meetings, parties, social networks, and other online or offline media. Program participants violating these rules may be sanctioned or expelled from the program at the discretion of the organizers.

Harassment includes offensive verbal or written comments related to gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, ethnicity, religion, technology choices, sexual images in public spaces, deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of workshops or other events, inappropriate physical contact, and unwelcome sexual attention.

Participants asked to stop any harassing behavior are expected to comply immediately.

If you are being harassed, notice that someone else is being harassed, or have any other concerns, please contact a member of staff immediately.

We expect all participants to follow these rules at the program, workshop venues, and program-related social events.

Also: The Journey program is offered without tuition fees, but this doesn't mean there is no "payment" involved. We expect participants to contribute by demonstrating respect towards mentors, lecturers, and fellow participants, especially through the following actions:

- Actively participating in and punctually attending all program lectures, workshops, and official events.
- Remaining focused during lectures and workshops, refraining from engagement in unrelated activities, such as using mobile devices, internet browsing, social media activities, etc., unless assigned a task by the lecturer.
- Minimizing classroom exits to answer phone calls to the absolute minimum, aiming to handle calls only during designated breaks.
- Investing maximum time and energy into assigned tasks throughout the program, as well as the project undertaken as part of the program.

Thank you!

*Courage,
freedom,
education.*